

# 4th Grade Summer Reading



Please read one of the two books listed below, and write 3 paragraphs describing the main characters, the main problem, and the solution to the problem.

Please be sure to write the title and author of the book as well as your name on your work. Please write neatly and in pencil.

Summer Book Choices:

Frindle, by Andrew Clements

Fourth Grade Rats, by Jerry Spinelli

Keep a reading log (including title and author) of all of the books you have enjoyed over the summer, and turn that in with your work.

**HAPPY READING!!**



## Snapshot Reminders...

- PE days are Tuesday and Thursday.
- Students enter the building at 7:45 a.m. A student is considered **"late"** **after 8:01 a.m.** at which time he/she will receive a late slip to be given to the homeroom teacher.
- Homework will be given regularly, but there will be no homework given over the weekends. Please contact me if you have any questions regarding homework.

- The grading policy at St. Anthony School is as follows:

93 - 100	A
85 - 92	B
77 - 84	C
76 - 70	D
69 - Below	F

- Please see the current Parent/Student Handbook for any additional questions you may have.

Name: \_\_\_\_\_

## MATH REVIEW

Fill in the missing blanks:

$2 \times \underline{\quad} = 10$

$10 \div 5 = \underline{\quad}$

$\underline{\quad} \times 3 = 18$

$18 \div \underline{\quad} = 6$

$4 \times 7 = \underline{\quad}$

$\underline{\quad} \div 4 = 7$

$2 \times \underline{\quad} = 20$

$20 \div 10 = \underline{\quad}$

$\underline{\quad} \times 3 = 27$

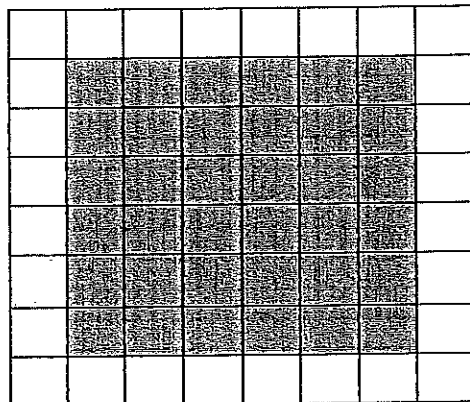
$27 \div \underline{\quad} = 9$

$9 \times 7 = \underline{\quad}$

$63 \div \underline{\quad} = 7$

3.OA

Count the gray blocks to determine the area of the shaded squares.



Answer: \_\_\_\_\_ units

3.MD

Fill in the missing numbers:

If  $4 \times 1 = 4$  then  $4 \times 10 = \underline{\quad}$

If  $4 \times 5 = 20$  then  $4 \times 50 = \underline{\quad}$

If  $6 \times 10 = 60$  then  $6 \times 100 = \underline{\quad}$

If  $2 \times 20 = 40$  then  $2 \times 200 = \underline{\quad}$

If  $8 \times 3 = 24$  then  $8 \times 30 = \underline{\quad}$

If  $10 \times 10 = 100$  then  $10 \times 100 = \underline{\quad}$

3.NBT

A quadrilateral has \_\_\_\_\_ sides.

Draw a quadrilateral below:

3.G

Find the factors for the numbers below:

16: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

21: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4.OA

Name: \_\_\_\_\_

## MATH REVIEW

Multiply the following:

$6 \times 5 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

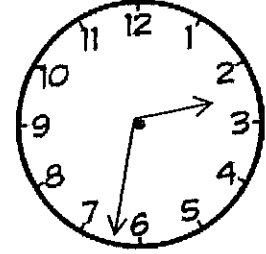
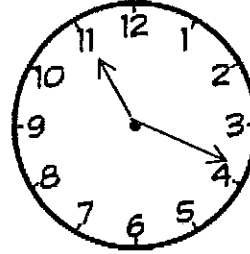
$9 \times 8 = \underline{\quad}$

3.OA

Write the time of the clocks below:

Morning

Night



\_\_\_\_\_

\_\_\_\_\_

\*Don't forget to use am or pm in your answers.

3.MD

Add or subtract the following:

$100 - 25 = \underline{\quad}$

$200 - 100 = \underline{\quad}$

$250 + 750 = \underline{\quad}$

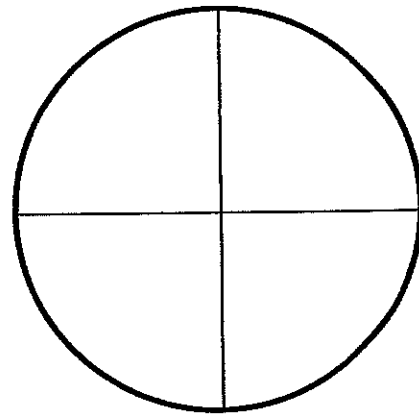
$500 + 200 = \underline{\quad}$

$1,000 - 500 = \underline{\quad}$

$1,000 + 1000 = \underline{\quad}$

3.NBT

Label each part with a fraction.



3.NF

Draw the line of symmetry for each shape.



4.G

Name: \_\_\_\_\_

## MATH REVIEW

Fill in the missing numbers:

Commutative Property:

If  $7 \times \underline{\quad} = 35$  then  $\underline{\quad} \times 5 = 35$

Associative Property:

$(2 \times 3) \times 4 = 2 \times (\underline{\quad} \times \underline{\quad})$

Distributive Property:

$3 \times (\underline{\quad} + \underline{\quad}) = 3 \times 6$

3.OA

Sally wants to make lemonade to sell. She needs 2 quarts of water but only has a container that measures one cup at a time. If 1 quart is equal to 4 cups of water than how many cups of water will Sally need?



Cups = 1 quart

Answer: \_\_\_\_\_

3.MD

Round the numbers below:

Nearest tens place:

23 \_\_\_\_\_ 98 \_\_\_\_\_

Nearest hundreds place:

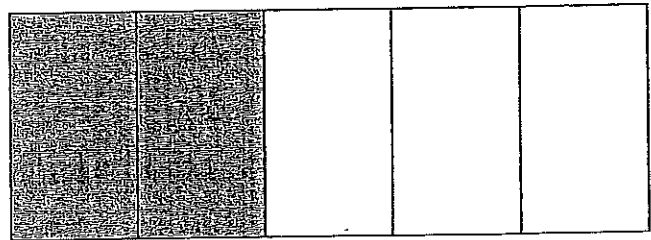
245 \_\_\_\_\_ 679 \_\_\_\_\_

Nearest thousands place:

6,289 \_\_\_\_\_ 4,132 \_\_\_\_\_

3.NBT

Using fractions, how much of the shape is shaded?



Answer: \_\_\_\_\_

3.G

Use  $<$ ,  $>$ , or  $=$  for the following:

495 ○ 459

3,212 ○ 3,112

17,906 ○ 17,960

4.NBT

Name: \_\_\_\_\_

## MATH REVIEW

Fill in the missing blanks:

$$5 \times \underline{\quad} = 50$$

$$9 \div \underline{\quad} = 3$$

$$4 \times 7 = \underline{\quad}$$

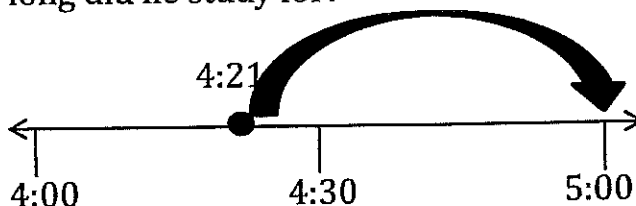
$$36 \div 6 = \underline{\quad}$$

$$\underline{\quad} \times 8 = 72$$

$$\underline{\quad} \div 12 = 12$$

3.OA

James started studying his spelling words 4:21 pm. If he finished at 5:00pm, how long did he study for?



Answer: \_\_\_\_\_

3.MD

Mr. Bane has 24 students and would like to buy a pencil for each of his students. Each box of pencils contains 6 pencils. How many boxes of pencils will Mr. Bane have to buy?

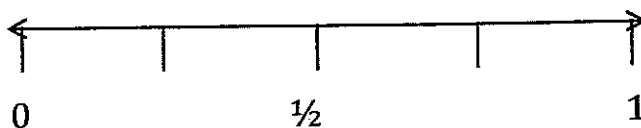
Answer: \_\_\_\_\_

How many boxes would he have to buy if he wanted to give each student 2 pencils?

Answer: \_\_\_\_\_

3.OA

Write the equivalent fractions for the fractions on the number line?



Answer: \_\_\_\_\_



Answer: \_\_\_\_\_ Answer: \_\_\_\_\_

3.NF

When we decompose the fraction  $3/8$  we discovery that  $3/8$  is equal to  $1/8 + 1/8 + 1/8$ .

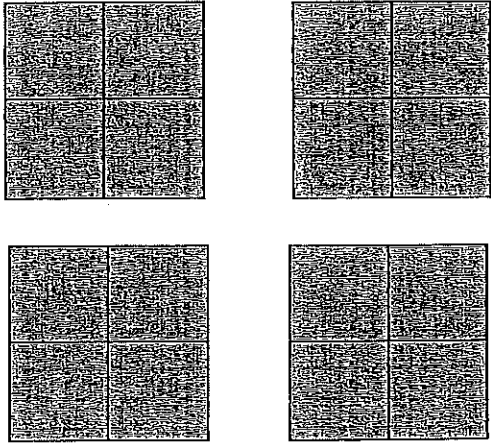
What can you discover when you decompose  $5/7$ : \_\_\_\_\_

4.NF

Name: \_\_\_\_\_

## MATH REVIEW

Write a multiplication equation for the array below and solve.



\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_ 3.0A

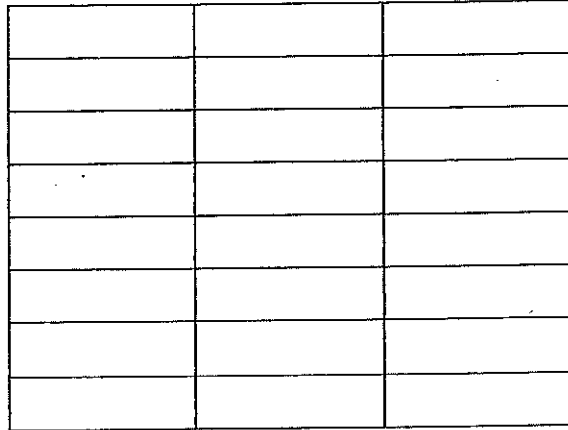
Draw a bar graph for the following data:

Pets

5 cats

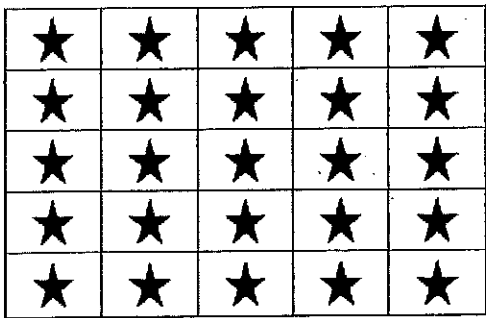
8 dogs

3 hamsters



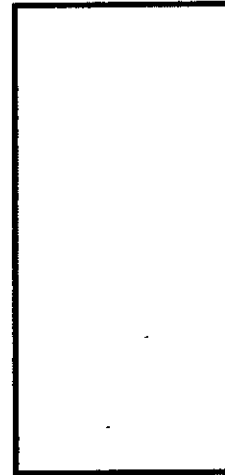
\_\_\_\_\_ 3.MD

Write a division equation for the following and solve.



\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

Partition this shape into three equal parts.



Label each part with a fraction. \_\_\_\_\_

We know that 12 inches is the same as 1 foot. Therefore, if you had a tree that measured 3 feet tall, how many inches would that be equal to?

Answer: \_\_\_\_\_

4.MD

Name: \_\_\_\_\_

## READING REVIEW

### CAMPING

By: A Thinker's Toolbox

Sam was so excited for the camping trip to Yosemite National Park. He talked about it all week. "I'm going to swim in the lake and hike majestic Half Dome," Sam told his friends Seth and Roy. "Wow, you're brave!" said Roy. When Sam got home from school on Friday, he began packing his bags. When he finally loaded the car with the camping supplies he yelled, "I just can't wait!"

Directions: Read the passage above and then answer the following questions:

1. Where is Sam going camping?

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2. What are the names of Sam's friends?

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3. Why do you think Roy told Sam, "Wow, you're brave!"?

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Name: \_\_\_\_\_

## READING REVIEW

### FIRST DAY OF 4th GRADE

By: A Thinker's Toolbox

Phillip was so nervous for the first day of fourth grade. He just moved from a nearby town and left all of his friends behind. "What if I don't make any friends in the new school?" asked Phillip. Although, his mom reassured him that he would find many new friends, she was worried for him too. Phillip was usually the smallest boy in his class and friends never came easily to him. Despite his feelings, Phillip *mustered* up his courage and sat down in Mr. William's class on his first day of school. A boy sat in the empty seat next to him and said, "Cool pen you got there!" Phillip introduced himself, feeling confident that he would enjoy his new school.

Directions: Read the passage above and then answer the following questions:

1. Why is Phillip nervous about 4th grade?

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2. What does the word *mustered* mean in the story?

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3. How did Phillip's feelings change in the story? How do you know?

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Name: \_\_\_\_\_

## READING REVIEW

### SPIDERS

By: A Thinker's Toolbox

What has eight legs and belongs to the arachnid family? No, it's not your brother or your sister. It's a spider! There are over 40,000 different types of spiders and they are located on every continent except Antarctica. Although some species have a venomous bite that can be harmful to humans, scientists are working on using spider venom in medicines and non-polluting pesticides. I don't think spiders will make very good pets.

Directions: Read the passage above and then answer the following questions:

1. What animal family do spiders belong to?

\_\_\_\_\_

2. What continent does not have any spiders?

\_\_\_\_\_

3. About how many different kinds of spiders are there?

\_\_\_\_\_

4. Is this statement True or False? All spiders are poisonous.

\_\_\_\_\_

5. How are spiders helping scientists?

\_\_\_\_\_

\_\_\_\_\_

6. Is the last statement in the passage a fact or an opinion? \_\_\_\_\_

How do you know? \_\_\_\_\_

Name: \_\_\_\_\_

## READING REVIEW

### SUMMER VACATION

By: A Thinker's Toolbox

Jessie and Kathy spent their entire summer vacation together. They played at the park, swam at the beach, and just talked for hours. Jessie had long black hair and wore braces. Kathy had short hair and wore glasses. They were inseparable. As the end of summer approached, Jessie and Kathy began to worry. Middle School had become a lonely place for each of them. They both hoped they would be in the same class for the upcoming school year.

Directions: Read the passage above and then answer the following questions:

1. How old do you think Jessie and Kathy might be?

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2. Why are Jessie and Kathy inseparable?

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3. Why does the story say that "Middle School had become a lonely place"?

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Name: \_\_\_\_\_

## READING REVIEW

### MOVIE TIME

By: A Thinker's Toolbox

"I hope it's not a gushy movie that Mom picked out for us" said Dylan. "Yeah!" said Ethan, "I don't like all that mushy stuff either." Dylan and Ethan loved movie time. For most movies, they would set up blankets and pillows on the living room floor. They loved the scary and gross parts of the movies the best. Shortly after dinner, Dylan and Ethan took a bath and dressed in their pajamas. Their Mom came in to the living room and said, "I have a surprise for the both of you." "What is it?" they both replied. Mom smiled, "I was able to get the movie Alien Monsters Attack." "YES!" they yelled out together. They couldn't believe their luck. "This is going to be the best movie time ever!" cheered Dylan.

Directions: Read the passage above and then answer the following questions:

1. What type of movie do Dylan and Ethan like to watch?

\_\_\_\_\_

2. What are their favorite parts of the movies?

\_\_\_\_\_

3. Do you like to watch the same kind of movies that Dylan and Ethan watch? If you said yes, tell me why.

\_\_\_\_\_

\_\_\_\_\_

If you said no, then tell me what type of movies do you like to watch.

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

## WRITING REVIEW

Directions: Circle all of the mistakes in this sentence.

John plans too study his nots every day this wek.

Now, rewrite the sentence correctly:

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Next, change "John" into a pronoun:

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---

Finally, change the sentence to the past tense:

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Challenge: Change or add a word in the sentence to make it silly:

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Name: \_\_\_\_\_

## WRITING REVIEW

Directions: Circle all of the mistakes in this sentence.

Did Mary wtch the movee in the theater last nigt.

Now, rewrite the sentence correctly:

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Next, add an adjective in front of the word "theater":

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Finally, change the word "Mary" into a pronoun:

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---

Challenge: Change or add a word in the sentence to make it silly:

---

---

Name: \_\_\_\_\_

## WRITING REVIEW

Directions: Circle all of the mistakes in this sentence.

Our frnds cam for a sleep over lst night.

Now, rewrite the sentence correctly:

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---

Next, change the event i.e. "sleep over":

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---

Finally, change the sentence into a future tense:

---

---

Challenge: Change or add a word in the sentence to make it silly:

---

---

Name: \_\_\_\_\_

## WRITING REVIEW

Directions: Circle all of the mistakes in this sentence.

John plans too study his nots every day this wek.

Now, rewrite the sentence correctly:

---

---

Next, change "John" into a pronoun:

---

---

Finally, change the sentence to the past tense:

---

---

Challenge: Change or add a word in the sentence to make it silly:

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